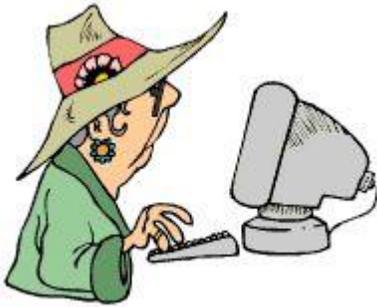


# FROM MY CORNER OF THE OFFICE

Newsletter number 1 - January 2018



Hi Everyone

Some of you may remember that I used to write a monthly or bi-monthly (as in every 2<sup>nd</sup> month) newsletter, which complemented Ray's monthly missive. The idea was to cover different subjects – Ray's being of the well-researched and highly informative nature, mine intended to fill another gap and to engage with members, encouraging them to contribute as well. I have been asked so many times by those who do remember this to start up again ... and so here I am, fingers flying over keys on the keyboard, thoughts all over the place, ideas swirling in a kaleidoscope of confusion.

Have you ever noticed how puzzling that word bi-monthly can be? For some it is twice in one month, and for others it is every second month. Both concepts are correct – hence my explanation above 😊

One of the features of From My Corner of the Office (FMCOTO) is that I tried to include a brain-teaser, puzzle or something of that nature with each letter, and I will endeavour to keep this going. The first set of brain-teasers is one I included in one of my earliest newsletters, so those who have seen it, maybe you won't remember everything, and for those who haven't – enjoy. Answers in the next newsletter, or you can email me for the answers if you absolutely cannot last that long.

Ladies, this newsletter is, in a sense, for you as I often include basic knitting/crochet patterns sent in by members, and also many good recipes are shared on this forum. But then again some of the most tasty recipes were contributions from the men, so we look forward to those as well. Please send these by email, so that I can include them in the next newsletter, and remember many others will enjoy your ideas, thoughts, recipes, patterns, comments etc

Comment: Why, I wonder, do so many modern, young parents have no thought for routine and discipline when it comes to raising their children, particularly the under 5 year olds? We have a young mother living in our street; her daughter is 2 years old, and at 9 p.m. she is often still running outside and playing. Living in a small town, we get to bump into the locals quite often – and it's baffling to me to see how young parents go

out to enjoy a meal (after 8 p.m.) at one of our eating places with the children in tow, again mainly under 5 years old. Invariably these children run around, have no manners, and are a disturbance to other patrons, unless they too have a string of children with them. Whatever happened to regular times for meals, bathing, bedtime, story-time, reading, lights out? Whatever happened to quality family togetherness times? Whatever happened to babysitters – particularly aunts, uncles, grandparents? Having been in education for a while, it became even clearer to me that routine creates order and discipline, and when applied with love, stable children. These characteristics carry all the way through to high school and beyond. I have a sister-in-law who was an excellent and experienced teacher, and who taught Grade one for virtually a life-time. She confirms what I have always felt and that is that you can pick out the children who are used to listening and to carrying out simple instructions, with ease. I noted this in high school pupils and even at tertiary education level. In my communication lectures I found it a useful exercise to introduce a “do you remember?” discussion with first year students. I was seldom wrong – those who were good, solid students and knew how to apply themselves invariably came from backgrounds where routine was part of their daily lives. This is a generalisation obviously – as it does not follow that a lack of routine produces problem children – my question though is how good can it be for a toddler to be up at 9 p.m. waiting for a meal? When are children going to be exposed to the value of reading and books if the bedtime story is a thing of the past? This is something which I find concerning – with the advent of computers, t.v. etc, the reading public is dwindling, and our children may never develop a love of books and reading if they are not exposed to this in the home environment. This is merely a viewpoint – which invites comments from everyone – so let me know what your views are on those expressed above – let’s get talking!

Someone sent me the following which I find quite fun:

**MY NEW BOYFRIENDS!!!**



I am seeing 5 gentlemen (give or take) every day!

As soon as I wake up, **Will Power** helps me get out of bed.



Then I go to see **John**.



Then **Arthur Ritis** shows up & stays the rest of the day.  
He doesn't like to stay in one place very long so he takes me from joint to joint.



After such a busy day, I'm really tired & very glad to go to bed with **Earl Grey**.

**What a life!**

Oh, yes, I'm also flirting with **Al Zymer**; or whatever his name is. I forget!

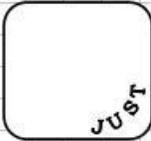


**And I'm thinking of calling JACK DANIELS, Captain Morgan or JOHNNY WALKER to come over and keep me company.**

Until next time, be happy

*Julie*

# BRAIN TEASERS

|   |   |   |  |   |       |      |      |        |   |     |   |    |
|---|---|---|--|---|-------|------|------|--------|---|-----|---|----|
| <p>1</p> <p>CCCCCCC</p>   | <p>2</p> <p>LE<br/>VEL</p>  | <p>3</p> <p>GIVE GET<br/>GIVE GET<br/>GIVE GET<br/>GIVE GET</p>   | <p>4</p> <p>ABCDEFGHIJKLMNOPQRSTUVWXYZ</p>       | <p>5</p> <p>T<br/>O<br/>W<br/>N</p>   |       |      |      |        |   |     |   |    |
| <p>6</p> <p>LUCKY</p>   | <p>7</p> <p>HE'S / HIMSELF</p>  | <p>8</p> <p>BLOUSE</p>  | <p>9</p> <p>AID ←<br/>AID<br/>AID</p>            | <p>10</p> <p>W D E S T</p>  |       |      |      |        |   |     |   |    |
| <p>11</p> <p>GROUND<br/>FEET FEET<br/>FEET FEET<br/>FEET FEET</p>                             | <p>12</p> <p>ECNALG</p>   | <p>13</p> <p>CYCLE<br/>CYCLE<br/>CYCLE</p>  | <p>14</p> <p>R E A D I N G</p>                   | <p>15</p> <p>R<br/>O<br/>A<br/>D<br/>S</p>  |       |      |      |        |   |     |   |    |
| <p>16</p> <p>0<br/>—<br/>M.D.<br/>Ph.D.<br/>B.Sc.</p>   | <p>17</p> <p>KNEE<br/>LIGHTS</p>  | <p>18</p> <p>JUST<br/>YOU ME</p>  | <p>19</p> <p>MILONELION</p>                      | <p>20</p> <p>PRO / MISE</p>   |       |      |      |        |   |     |   |    |
| <p>21</p> <p>TO CH<br/>U</p>  | <p>22</p> <p>1,2,3,...,38<br/>39,40 LIFE</p>  | <p>23</p> <p>JACK</p>   | <p>24</p> <p>economy</p>                         | <p>25</p> <p>UP 8</p>   |       |      |      |        |   |     |   |    |
| <p>26</p>  | <p>27</p>  | <p>28</p> <p>G<br/>N<br/>I<br/>K<br/>A<br/>M</p> <p>LOST<br/>LOST<br/>LOST<br/>LOST</p>  | <p>29</p> <p>O<br/>P<br/>T<br/>I<br/>O<br/>N</p> | <p>30</p> <table border="1"> <tr> <td>STAND</td> <td>TAKE</td> <td>MINE</td> <td>TAKING</td> </tr> <tr> <td>I</td> <td>YOU</td> <td>2</td> <td>MY</td> </tr> </table> | STAND | TAKE | MINE | TAKING | I | YOU | 2 | MY |
| STAND   | TAKE  | MINE  | TAKING   |   |       |      |      |        |   |     |   |    |
| I   | YOU   | 2   | MY   |   |       |      |      |        |   |     |   |    |

Example answer: 1 is "seven seas".